

Traveling Folders

I. Principle 1: Encourages student-faculty contact

- A. posting introductions / profiles**
- B. feedback loops**
- C. online chat / office hours**
- D. ask your instructor**
- E. Frequently Answered Questions**
- F. Sign announcements with a photo of my dog or favorite quote**
- G. Send out welcome email**
- H. solicit preferred name / alternate email address**

II. Principle 2: Developing reciprocity and cooperation among students

- A. Group work**
- B. peer editing**
- C. Discussion**
- D. online agreements and netiquette**
- E. group web pages**
- F. wiki**
- G. service learning**
- H. general student discussion forum
coordinating students for**
- I. online game play**
 - 1. crossword puzzle built into Angel**
- J. facebook joining encouraged**
- K. bring in individual experience**
- L. group exam**
- M. team blog**
- N. texting**

III. Principle 3: Encourages active learning

- A. discussion forums (reflective responses)**
- B. audio / video blogs**

C. case studies / problem-based learning

D. service learning

E. reflective essays

F. field assignments (online)

G. Games

H. Group Projects

IV. Principle 4: Gives prompt feedback

Discussion forums - post a question

wikis

appreciative paper

blogs /

A. audio / video

class presentation (slides)

group projects / group discussion forums

case studies and problem-solving

1. skype as guest lecturer

2. bloomberg business week. com

fortune.com

apple.com

3. find youTube video to illustrate concept from material and why

4. reflective essay of post related to project(s)

5. service learning projects

field assignments

V. Principle 5: Emphasizes time on task

A. Chunk assignments to extend time on task to demonstrate use of a writing process

B. Use an essay On Revision as template for cover sheets to reinforce transformational / evolutionary stages of writing

C. Use pop-up and email reminders

D. feedback deadlines for instructor & instructor tries to beat her own deadline
under-promise / over-deliver to model behavior she expects

VI. Principle 6: Communicates high expectations

A. Uses enthusiastic exclamation points

B. Load samples of excellent work.

C. Provide rubrics that delineate standards along a continuum.

- D. General comments about writing patterns**
- E. Purdue Online Writing Lab resources**
- F. setting expectations particularly syllabus and course overview and checklist of assignments**
- G. professionalism - presentations**
- H. Accountability is measured and consequences for late submissions.**
- I. Embed applause link in emails discussing high quiz scores**

VII. Principle 7: Respects diverse talents and ways of learning

- A. Portfolio / authentic assessments**
- B. Use [Discovery Wheel](#) from Master Student**
- C. Perspective-taking exercise: Students present and post on an issue they don't believe in**
- D. Multiple delivery modes for multiple learning styles**
 - 1. interactive assignments**
 - 2. audio recordings**
 - 3. white board asynchronous**
 - 4. Natural readers free downloadable reader**
- E. Group assignments learn from each other critique each other more**
- F. you-Tube, google, wimba**
- G. PPT set guidelines, procedures and structure**